

From: Baugh, Christopher [crbaugh@philasd.org]
Sent: Monday, November 05, 2012 3:43 PM
To: ED, State Board of Ed
Subject: Fwd: Chapter 4 Feedback from Philadelphia School District

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Please see response below to the request for feedback on new Chapter 4 regulations.

- > Feedback for PDE Chapter 4 regulations:
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- > The School District of Philadelphia understands and concurs with the need to provide supplemental instructional services when a student does not demonstrate proficiency on a Keystone assessment.
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- > We are concerned however with the expected duration of supplemental instruction for students below 12th grade in order for them to qualify for the project based assessment option.
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- > 4.51(m)(3)
- > A student below grade 12 who has not demonstrated proficiency on a Keystone Exam or Keystone Exam module after at least two attempts on the exam may qualify to participate in one or more project-based assessments if the student has met the following conditions:
- > (i) Has taken the course.
- > (ii) Has met the attendance requirements of the school district, AVTS or charter school, including a cyber charter school.
- > (iii) Has participated in a satisfactory manner in supplemental instructional services provided by the school district, AVTS or charter school, including a cyber charter school, as provided under § 4.24(j) and subsection (e)(8), for at least 2 school years or the equivalent amount of time for schools that operate on a block schedule.
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- > We propose that the required supplemental instruction duration be equivalent to one semester year rather than one year. This would enable students to stay on track if they need to complete 2 semesters of supplemental instructional prior to moving to the project option and meet a 4 year graduation timeframe.
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- > Fran Newberg, Ed.D.
- > Deputy Chief
- > 215-400-5137
- > School District of Philadelphia
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